

EXERCISE A: USING SENTENCE CONTEXT

- ↳ 1. Read each sentence. Pay attention to the context of the underlined word.
↳ 2. Read the answer choices. ↳ 3. Complete the *Think* and *Ask yourself* statements. ↳ 4. Circle the letter of the answer choice that best explains the underlined word. Parts of the first two have been done for you.

1. The iron railing was corroded and all its paint was peeling off.

- a. beautiful b. in pieces c. rusty

Think: *Corroded* goes together with all its paint was peeling off _____.

Ask yourself: Does *beautiful* go together with peeling paint? _____.

Does *broken to pieces* go together with peeling paint? _____,

because something which is peeling is not necessarily broken. Does *rusty*

go together with peeling paint? _____, because when paint peels

off an iron railing, the railing does rust.

2. Some people from city hall are trying to find a good site for a housing development.

- a. place b. tree c. book

Think: *Site* goes together with housing development, find _____.

Ask yourself: Does *tree* go together with finding a housing development? _____.

Do you need to find a good tree to have a housing development? _____.

Does *book* go together with finding a housing development? _____.

Do you need to find a good book to have a housing development? _____.

Does *place* go together with finding a housing development? _____,

because you do need to find a good place to have a housing development.

3. Joel felt nothing but contempt for the people who threw trash on the beach.

- a. love b. envy c. disgust

Think: *Contempt* goes together with *felt, threw trash on the beach*.